

STERN COLLEGE FOR WOMEN

YESHIVA UNIVERSITY

The Supplement for the Academic Year 1956-57
to the Catalog for 1955-57

Volume III, Number 1

253 Lexington Avenue, New York 16, New York, MUrray Hill 5-0150

ACADEMIC CALENDAR

1956-57

FALL, 1956

Registration of Upper Classmen (by mail)	Monday, August 13 through Friday, August 24
Arrival of Out-of-Town Students	Sunday, September 30
Registration of Freshmen and Orientation program	Monday and Tuesday, October 1 and 2
First day of Classes	Wednesday, October 3
Last day for late registration and program changes	Monday, October 15
Last day for withdrawal from any course	Thursday, November 1
Election Day (no classes)	Tuesday, November 6
To follow Tuesday schedule	Wednesday, November 7
Thanksgiving (no classes)	Thursday, Friday, November 22 and 23
Hannukah celebration	Monday, December 3 through Wednesday, December 5
Fast of Teveth (no classes)	Friday, December 14
New Year's Day (no classes)	Tuesday, January 1, 1957
To follow Tuesday schedule	Thursday, January 3
Registration for the Spring semester	Monday, January 7 through Friday, January 11
Last day of instruction for the Fall semester	Friday, January 18
Examinations for the Fall semester	Monday, January 21 through Tuesday, January 29
Last day to make up Incomplete grade	Thursday, February 28

SPRING, 1957

Classes resume	Monday, February 4
Last day for late registration and program changes	Thursday, February 14
Last day to withdraw from any course	Thursday, February 28
Fast of Esther (no classes)	Thursday, March 14
No classes	Friday, March 15
Purim	Sunday, March 17
Preliminary registration for the Fall semester	Monday, April 8 through Thursday, April 11
Passover (no classes)	Monday April 15 through Wednesday, April 24
Last day of instruction	Friday, May 24
Examinations for the Spring semester	Monday, May 27 through Monday, June 3
Shavuot (no classes)	Tuesday, June 4 through Friday, June 7
Last day to make up Incomplete grade	Friday, June 28

ADMINISTRATION AND INSTRUCTION STAFF

Promotions

- DAN VOGEL to *Acting Registrar and Assistant Professor of English*
Add: Ph.D., New York University, 1956.
- MENACHEM MENDEL BRAYER to *Assistant Professor of Biblical Literature*
- SHLOMO EIDELBERG to *Assistant Professor of Jewish History*
- LOUIS FELDMAN to *Assistant Professor of Classical Languages and Civilization*
- BEATRICE FRIEDLAND to *Assistant Professor of Biology*

Additions

- HERMAN C. AXELROD *Lecturer in Jewish Education*
B.S., Teachers College, Columbia University, 1931; M.A., 1932; Ph.D., Yeshiva University, 1952.
- ROSALIE L. COLIE *Visiting Assistant Professor of English*
B.A., Vassar, 1944; M.A., Columbia, 1947; Ph.D., 1951.
- KENNETH F. DAMON *Associate Professor of Speech*
B.A., University of Wisconsin, 1921; M.A., Columbia University, 1927; Ph.D., 1933.
- GEORGE J. FRUHMAN *Instructor in Biology*
B.A., New York University, 1948; M.S., 1952; Ph.D., 1954.
- RUTH KISCH-ARNDT *Assistant Professor of Music*
Diploma, Teachers College, Breslau, 1920.
- DORIS KRAEMER *Instructor in Psychology*
B.A., University of Newark, 1937; M.A., Columbia University, 1945; Ph.D., Yeshiva University, 1955.
- HENRY LISMAN *Associate Professor of Mathematics*
B.S., Boston University, 1934; M.A., 1935; Ph.D., 1939.
- JANE RHEIN *Lecturer in Biology*
B.A., Hunter College, 1952.
- EARL HALLER RYAN *Assistant Professor of Speech*
B.A., University of Pittsburgh, 1927; M.A., Columbia University, 1928.
- MEYER TERKEL *Lecturer in Education*
B.A., City College of New York, 1927; M.S., 1928.
- RACHEL WISCHNITZER *Lecturer in Fine Arts*
M.A., New York University, 1944.
- MAURICE WOHLGELERNTER *Instructor in English*
B.A., Yeshiva University, 1941; M.A., Columbia University, 1946.

Add to the Standing Committees

Faculty-Student Committee on Student Activities

REQUIREMENTS AND PROCEDURE FOR ADMISSION

With reference to *Catalog*, p. 8, paragraph 3, add:

3. Applicants for admission are required to take the College Entrance Examination Board Aptitude tests, and the English Achievement and two other achievement tests of the student's choice. In 1956-7, Stern College prefers that the applicant take the Aptitude tests in February, 1957, and the Achievement tests in March, 1957. Applicants in or around New York City are advised that these examinations will be given in the University's Main Academic Center (Amsterdam Avenue and 186th Street, New York City), and assignment to that center can be requested by the applicant.

The Educational Testing Service is the agency which makes all arrangements for these examinations (the colleges do not). Ordinarily, the Educational Testing Service schedules these examinations on Saturday. However, as an accommodation for Sabbath-observing students, the Educational Testing Service arranges Sunday examinations, which the applicant must request specifically. Full information (and special requests for Sunday examinations) about time, place, fees, etc., must be secured from

Educational Testing Service
College Entrance Examination Board
P. O. Box 592
Princeton, N. J.

EXPENSES

College Tuition\$700 per year

REQUIREMENTS OF HEBREW TEACHER'S DIPLOMA FOR QUALIFIED CANDIDATES FOR THE BACHELOR OF ARTS DEGREE

The following changes should be made (*Catalog*, p. 12):

1. The required Hebraic studies are *all* those courses offered on the "D" (Advanced Hebraic Studies) [formerly "C"] program.
2. Students with extensive preparation in pre-collegiate Hebraic studies who are admitted to the Advanced ["D"] group in the Freshman year are given 15 credits in Hebraic studies toward the cumulative total required for the Hebrew Teacher's Diploma, but these credits cannot be counted toward fulfillment of the B.A. degree requirements.
(The same changes apply to the Requirements for the Bachelor of Religious Education and Hebrew Teacher's Diploma, *Catalog*, p. 13.)

SUGGESTED SEQUENCES OF COURSES OF STUDY IN SPECIFIC MAJORS

In all majors except the Sciences, Mathematics, History, History-Political Science, and Psychology-Sociology, History 1-2 will be postponed to the Sophomore year and Music 1, Fine Arts 1, and Speech substituted in the Freshman year.

(Correction: *Catalog*, p. 17, under "Secondary Education," Semester 7, please read "Education 43.")

COURSES OF INSTRUCTION

In addition to courses printed in bold type in the *Catalog*, the following courses will be offered in the year 1956-7:

BIOLOGY

- 11-12 EMBRYOLOGY AND ANATOMY OF VERTEBRATES

CHEMISTRY

- 11 QUALITATIVE ANALYSIS
12 QUANTITATIVE ANALYSIS

EDUCATION

- 11 HISTORY OF EDUCATION
21 PRINCIPLES AND PROBLEMS OF EDUCATION
71-72 HISTORY AND PROBLEMS OF JEWISH EDUCATION IN THE U. S.

ENGLISH

- 11, 12 SHAKESPEARE: COMEDIES AND HISTORIES; THE TRAGEDIES
25 AMERICAN ROMANTICISM: 1800-1865
26 AMERICAN REALISM: 1865-present

FINE ARTS

- 1 APPRECIATION OF ART

FRENCH

- 31-32 FRENCH LITERATURE OF THE 19TH CENTURY: THE NOVEL AND POETRY

HEBREW AND JEWISH HISTORY

(Beginning September, 1956, another intermediate group will be formed so that the levels of instruction will be "A" elementary; "B" intermediate; "C" higher intermediate; "D" advanced. The same arrangement obtains in the department of Religious Studies. The next issue of the *STERN COLLEGE FOR WOMEN CATALOG* will carry a full description of this change and revision of course designations.)

The following courses are addition to or in place of courses now listed in the *Catalog*:

- 3-4(c) INTERMEDIATE HEBREW, SECOND YEAR AND BIBLICAL LITERATURE
3 hours; 3 credits each semester (same as Hebrew 21-22)
- 5-6(d) ADVANCED HEBREW AND BIBLICAL LITERATURE
3 hours; 3 credits each semester (same as Hebrew 25-26)
- 9-10(d) JEWISH HISTORY AND LITERATURE: SECOND COMMONWEALTH TO 500 C.E.
(same as Hebrew 73-74)
- 11-12(d) JEWISH HISTORY AND LITERATURE: 500-1492 C.E.
- 35-36(d) PROPHETS V-VI: EARLY PROPHETS

HISTORY

- 25; 26 MODERN EUROPE: 1848-present

MATHEMATICS

- 25, 26 RECREATIONAL MATHEMATICS

MUSIC

- 1 MUSIC APPRECIATION
- 11-12 MUSIC FUNDAMENTALS
- 61 APPLIED MUSIC
- 81 CHORUS

PHILOSOPHY

- 5-6 ETHICS
2 hours; 2 credits each semester

PHYSICS

- 1-2 GENERAL PHYSICS

POLITICAL SCIENCE

- 32 a-b COMPARATIVE GOVERNMENT
2 hours; 2 credits each semester

PSYCHOLOGY

- 35 DEVELOPMENT OF THE CHILD
38 PSYCHOLOGY OF ADOLESCENCE AND YOUTH
40 MENTAL HYGIENE

RELIGIOUS STUDIES

- 23-24(d) CODES
2 hours; 2 credits each semester
31-32(d) TALMUDIC LITERATURE I-II
51 THE JEWISH FAMILY
1 hour; no credit

SOCIOLOGY

- 15 STATISTICAL METHODS
3 hours; 3 credits
17 THE FAMILY

(Hereafter Sociology 15 will be designated under the heading:

STATISTICS

- 1 STATISTICAL METHODS IN SOCIAL SCIENCE
For students in Education, Economics, Psychology, and Sociology)

SPEECH

- R REMEDIAL SPEECH
1-2 SPEECH FUNDAMENTALS
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