

Stern Builds \$5 Million New Dorm

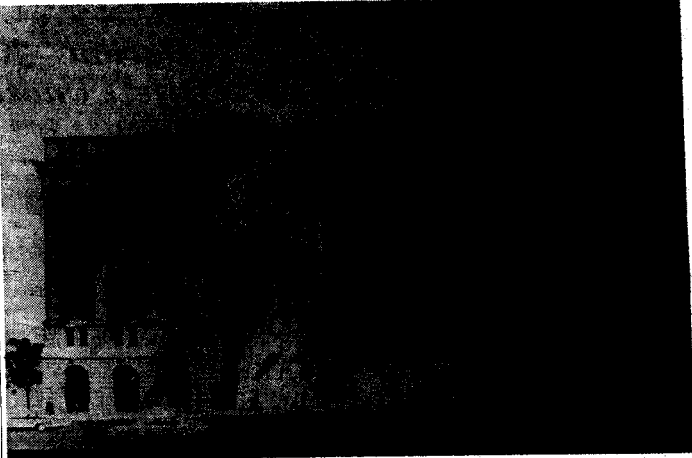
The legislation which you have championed, particularly in the field of civil rights, enriches our democratic way of life."

Receiving an honorary degree also was Dr. Donald Hornig (Doctor of Humane Letters), now serving as Director of the Office of Science and Technology and Science Advisor to the President. In addition, Samuel H. Golding, a member of the Board of Overseers of Albert Einstein College of Medicine, received a Doctor of Humane Letters degree. Due to his illness, Mr. Golding's son, Jerrold Golding, accepted the honor for his father.

Deans and directors of all the branches of Y.U. as well as trustees of the university and public officials attended the convocation and dinner. Mayor Robert F. Wagner spoke about the importance of universities to the city of New York. The highlight of the evening was an address by Vice-President Humphrey.

AN EXTERIOR PHOTOGRAPH OF the new Stern College Building was revealed Sunday night, March 7th. Dr. Belkin announced that the \$5,000,000 12-story classroom and residence facility for Stern College for Women and the Teachers Institute for Women "would be at the Midtown Center on 35th Street and Lexington Avenue, adjoining the present building."

An architect's plans were shown over a large screen during a 20th anniversary dinner for Y.U. at the Waldorf Astoria before approximately 1000 dignitaries. Vice-President Hubert H. Humphrey spoke at the dinner after receiving an honorary degree of Doctor of Laws at a special convocation that evening. In conferring the degree on Mr. Humphrey, Dr. Belkin stated "as a distinguished legislator and statesman, you have gained the affection of freedom-loving people throughout the land.



THE OBSERVER

THE OFFICIAL NEWSPAPER OF STERN COLLEGE FOR WOMEN, YESHIVA UNIVERSITY, NEW YORK

Vol. 8

MONDAY, MARCH 29, 1965

No. 6

Belkin, Isaacs & Lamm Present Lecture Series

Four lectures on the "Philosophy of Synthesis" will be presented in April and May in honor of the tenth anniversary of Stern College for Women. Speakers and topics for the first three lectures have been announced. They are Rabbi Norman Lamm, Associate Rabbi of the Jewish Center on 88th Street, Dr. Samuel Belkin, President of Yeshiva University, and Dr. M. L. Isaacs, Chairman of Stern College Chemistry Department. Both the topic and speaker for the fourth lecture have not been announced.

Rabbi Lamm, who also serves as Visiting Assistant Professor in Jewish Philosophy at TUM, will

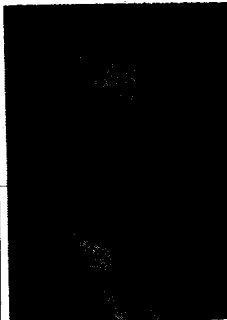


Photo by Public Relations, Y.U.
Dr. Samuel Belkin

6. Students are invited to submit questions in advance on the theme "Kodesh V'Chol." This is the first opportunity in a number of years for students at Stern to present their questions to Dr. Belkin.

The third lecture of the series on the topic "Religion and Science" will be given by Dr. M. L. Isaacs on April 23. Dr. Isaacs began teaching at Yeshiva in 1928. Last year, during his sabbatical, he did research on the history of disinfection.

The fourth lecturer will be announced shortly.



Photo by Public Relations, Y.U.
Rabbi Norman Lamm

deliver the first talk tomorrow at 7:30 P.M. on "Religion and Morality." He is currently editor and co-editor of three publications associated with the Rabbinical Council of America. Rabbi Lamm is a member of the Halakha Commission of the Rabbinical Council of America as well as a director of the Union of Orthodox Jewish Congregations of America and a member of its overseas commission.

"The Sacred and the Profane" will be the second lecture of the series to be presented by Dr. Belkin, president of Yeshiva University. This will take place on April

JERICHO MARCH

Sunday, April 4th, is an important date to remember! At one o'clock in the afternoon at Zichron Ephraim Synagogue on East 67th Street between Lexington and Park the four hour "Jericho March" will begin at 1:30. The march will proceed three times around the Soviet Mission to the United Nations. This will symbolize the seven times that the Jews marched around Jericho. To compliment this theme there will also be the blowing of shofars.

At this march students and surrounding areas will protest the situation of Soviet Jewry and seek to emphasize the need for the "walls" of the Soviet Union's bigotry and anti-Semitism to fall. The Student Struggle for Soviet Jewry hopes that Jewish students (which includes Stern) who "are their brother's keeper" will participate not only in the march itself but also in the preparation.

The new SSSJ office is at 44 Whitehall Street in room 705. This new office is due to the generosity of a few individuals. The phone number of SSSJ is HA 5-5225. If you have any questions, you are invited to call.

The results of past protests are now coming to light. The Soviet Government says that Matzo will be baked in Moscow and Leningrad this year. Also, other evidence of the Soviet Union's concern with this problem is seen in *The Soviet Homeland*, a magazine which is published here in the United States as part of an exchange program which allows the United States to publish the magazine *America in the Soviet Union*. The cover of *The Soviet Homeland* has on it a picture of a seder. There is an article, too, about an atheist who visits a Jewish family during their seder. Furthermore, in an editorial the writer denies the existence of anti-Semitism in the Soviet Union.

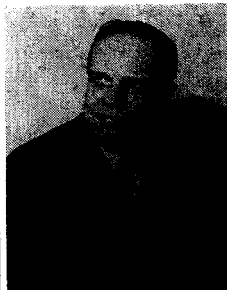


Photo by Public Relations, Y.U.
Dr. Moses Isaacs

Stern Charity Drive Goal Set at \$2,000 For 1965

The goal set for this year's Charity Drive is \$2,000. The purpose of the campaign is not only to raise money for the needy, but to support institutions of Torah learning throughout Israel. The Drive serves still another purpose — to educate the participants in the mitzvah of tzedakah which includes the obligation of giving and the feeling experienced by giving.

The Annual Drive began on March 22 and continues throughout the semester until the goal is reached at the end of May. It will be effected on the class level, every Hebrew level choosing a representative to collect and organize the charity received from that group. Every class will be responsible for a proportionate percentage of the total sum, Freshmen

44.5%, Sophomores 23.5%, Juniors 15.5%, and Seniors 16.5%.

The allocations have been set and are as follows:

18%—Anti-Communist Activities, part of the Anti-Communist movement.

40%—Payim

15%—Chinuch Atzmei, Torah Schools for Israel

5%—Kfar Chankin

5%—Kfar Makneon of Keren

Byavneh

4%—Upnash, a Mithachi High School for girls.

2 1/2%—Sheva'im, a Religious Kibbutz

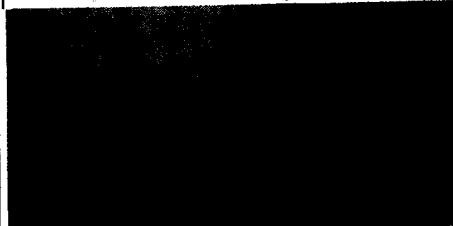
5%—Yemenite Yeshivas

2 1/2%—Mercas Harav Kook

1%—Bar Ilan

5%—Michtalam Jerusalem. A religious educational institution for women on college level.

Blood Drive Huge Success



Sharon Duchan, '67, gives blood in the Student Lounge during day-long drive.

In the largest response to Stern's Blood Drive, 53 girls each donated a pint of blood on February 25th in the Student Lounge. Chairman Dvora Minder expressed "deep thanks to the entire student body and class chairmen who encouraged the girls to give. In this the third year of the drive, we have done exceedingly well considering the number of potential donors at Stern." Many girls are under the 18 year old minimum age limit and others are not physically able to give blood. The chairman added that

the faculty's contribution to the drive was very poor.

The Stern Blood Bank was established in 1963 to aid all students, faculty, and staff of Stern and their immediate families. If anyone needs blood in an emergency, the individual's family should contact Dean Isaac's office. If the blood were to be purchased, it would cost from \$25-\$50 per pint. The Stern Blood Bank also allocates blood to anyone in need of blood who cannot afford to pay for it.

Theme For The Month

Tzedakah

Highly prevalent within the stream of consciousness of today's student is the theme of social justice. We are concerned with racial discrimination in the South, anti-Semitism in Russia, and missionary activity in Eretz Yisrael. There is, however, an area with Judaism, designated as social justice, of which we are generally unaware — Tzedakah.

Contrary to common belief, Tzedakah does not literally mean charity. The Torah concept of giving material aid to one's needy neighbor is not one of merely giving alms to the poor. The Torah sees giving from one's own possessions to help the less fortunate as the natural fulfillment of one's duty toward his fellowman, as a very real manifestation of his care for other individuals, and as the proper and commendable administration of those funds that G-d entrusts to him during his earthly stay.

When the call to give is sounded this year within Stern, each student's responsibility is trebled as she becomes aware that the institutions her money will support are performing services beyond the supplying of aid to the needy. These Yeshivot are actively engaged in preserving the life of the Jewish people by endowing Israel's youth with Torah values, with Jewish values, so that they will not be counted among the rising number of the faithless. These Yeshivot are actively engaged in perpetuating our heritage of Torah knowledge. And, by virtue of their functioning to aid indigent families and to educate the children of these families, they are engaged in battle with the missionary activists who exploit this very indigence in order to lure Jewish children to the Christian fold.

Surely the students of Stern College recognize and feel their responsibility to contribute at least within their means and perhaps the need to sacrifice certain luxuries to give a little beyond their means for such an urgent cause. Surely a goal of \$2,000 is not beyond our powers of contribution, limited as they may be. Surely, when we are asked to give, we will respond.

Dr. Samuel Belkin

Eight days from now, Rabbi Dr. Samuel Belkin, President and Rosh Yeshiva of Yeshiva University, will be in Stern's auditorium to speak on the topic of "The Sacred and Profane" and to answer questions pertaining to the topic.

The students anxiously await this day since Dr. Belkin has not delivered a similar address to the Stern College students in several years. Furthermore, the opportunity to ask questions of Dr. Belkin has been begged for by the students—the students must exploit this opportunity.

Dr. Belkin has announced (1) that he will answer questions on the topic, but (2) that the questions be submitted previously to the address. One may ask what is related to the topic and what is not? The answer is simple. The topic is broad and the students should, therefore, feel free to ask all questions in their minds hoping that their queries will be answered.

Since Dr. Belkin has shown enough interest to speak at Stern we sincerely hope that the questions troubling students in reference to the University will be pondered by the President at that time. Some of the prevalent questions relate to the growth of Yeshiva University, especially the immediate physical need for improvement and expansion of Stern.

All questions should be submitted in the Student Council Suggestion Box on the door of the Co-op.

Davian—Near-by Shop Offers Unusual Gifts, etc.

By SHIRA KELLER

For diversion on a free afternoon, The House of Davian on 3rd Avenue provides the perfect setting. This little store has a charm and character all its own. The art objects sold here are a bit out of the ordinary. The collection includes items from thirty different countries. Mr. Zvi Wachtel, who named the store for his two children, David and Ann, is quite chauvinistic about his Israeli items, which include beautiful jewelry, unique clocks and chalitim. The Scandinavian countries are very well represented by lovely glassware, lamps, and wooden art. Mexican objects d'art include earrings, pendants, ponchos in green, reds, rust, and tans, colorful shawls, scarves, tapestries, and blankets.

A wide array of stunning Indian madras materials are on sale for those who enjoy sewing.

Davian is not only pleasant for a free afternoon; if you're stuck one Friday afternoon for a bread-and-butter gift for your Shabbos hostess, Mr. and Mrs. Wachtel enjoy helping a student to choose a little gift that is apropos and economical.

So, if you've got some free time in your hurried and harried program, or if you're in a pinch for a gift, or if you just feel like browsing around in a cute little shop, and could use a friendly smile and a joke to perk you up, walk east on 34th, cross the street, turn right, and stop in at Davian's.

Letters to the Editor...



S'il Vous Plait

Dear Editor:

Your paper is always interesting reading and I wish I had in my student days in Europe an opportunity to communicate with fellow students and the faculty the way you do.

I know that a paper is set in a rush and spelling mistakes are unavoidable. Some of them, however, make me wince. I still hope to find time to write an article on typical American misspellings and mistranslations of French and German words and expressions.

In the *Observer*, Feb. 25, I notice two mistakes in the title of Dr. Krakowski's book (I don't count the missing accent which your printer may not be able to reproduce).

There are a few girls among the students who speak these languages. Why not add them to the editorial staff? The Foreign Languages and the Fine Arts Departments will, of course, be ready to help too.

Sincerely yours,
Rachel Wischnitzer
Fine Arts Department

To the Faculty

Dear Editor,

In view of the letter written and signed by four members of our secular faculty. I think it is time that some of the feelings of a student be expressed.

First of all, the teachers expressed concern over the conditions of the elevator. If I recall correctly, in the middle of last semester it was decided that during certain times of the day, the elevator will serve as an "express" and stop only at certain floors. In order for this system to be effective, we must have the cooperation of teachers as well as students. Also, I don't think it is too much to ask of our professors to walk up one flight of stairs (from the first floor to the office) especially during the ten minutes period between class changes.

Speaking of this ten minute interval its purpose should be to provide the students with enough time to go to their lockers so they will reach their next classes

on time. Granted, teachers should be allowed to finish a sentence which he or she has already begun, but as for starting a whole new topic or point... Well, I don't know. Many teachers dismiss their classes only one or two minutes before the second bell, and the ironical part of it all is that these are teachers who demand absolute punctuality at their lectures. Therefore at times, the girls have no other course of action, but must run through the halls or be late for their next class.

The Cafeteria: It is certainly a problem. By law, its seating capacity is 120 students, but, at times, it is forced to hold many more. But I am sure that the girls will give up the "faculty" table, if the teachers and their visitors will refrain from dining at the "students" tables. Also, we are just as pressed for time as are our teachers (in fact more so, since the teachers control the time at which the class will start) and we would appreciate it if they would also wait their turn. While I am discussing the condition of the cafeteria, will the students who remain to "kibitz" in the cafeteria between 12:50 and 1:30 please take their conversation elsewhere. Remember your fellow sufferers.

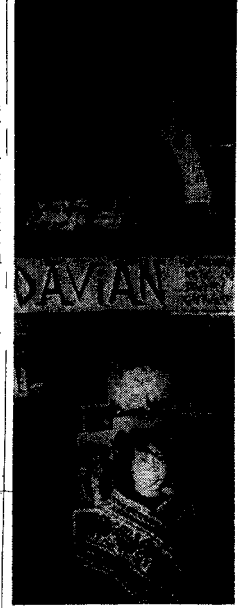
Thank you for listening.
Rachel Sperling

Touché Again

Dear Editor:

Upon reading your poem entitled, "The Sing Songs" my colleagues and I were aghast at the invalidity of your statements. Furthermore, after serious discussion and a lengthy debate, we concluded that the title of your paper, "Touché" was a direct attack upon a code of honor we hold most dear — combat. Therefore, since our honor (for we are all honorable men) and our manhood have been questioned, we see no other alternative than to view your actions as an unprovoked slap in the face.

We accept your challenge and would like satisfaction by a choice of weapons we feel entitled to select, namely swords (of any or all types). As we have designated the weapons, you may specify, at



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your earliest convenience, the time and place acceptable to you for our encounter.

May the best man win.
Demanding yours,
The Freshman Fencing Team, Y.U.

(Ed. note — It is strange that such honorable men were not gallant enough to sign their names to this letter.)

Five Year Plan

Dear Editor:

I would like to emphasize that the initiation of the five year program that will aid BRE-BHL candidates is a plan that was first suggested by the Hebrew Department. Because of administrative difficulties, it could not be fulfilled until this year. But credit must be given to the administration for making possible the monetary arrangement of the fifth year.

Sincerely,
Shlomo Eidelberg
Chairman of the Hebrew Department

NOTICE

Omitted from a listing of new courses in the last issue of *The Observer* was Political Science 2 — "American Political Thought." The course is being given by Dr. E. Ostrau and traces the development of political thought in American starting from the time of the writing of the Constitution.

The Champs Bowling at Stern

- High Average, All Classes—Carole Fink
- High Game, All Classes—Marilyn Gross (Patt)
- Class B**
- High Average, Vivian Kalish.
- High Game, Helene Weiglus
- Class BB**
- High Average, Henri Fink
- High Game, Roslyn Silovitz
- Class BBB**
- High Average, Malka Broome
- High Game, Yona Porush

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Excerpts

Vice President Humphrey Keynotes Y.U. Convocation

"It is indeed a great privilege—and a personal pleasure—to participate in this convocation in observance of the 20th anniversary of Yeshiva University. And I am deeply grateful for the honor you have bestowed upon me this afternoon.

"There is an old Hebrew legend that God created many worlds before He was finally satisfied with one in which He placed Man. As God had many opportunities to create different kinds of worlds, so do men have different philosophies and ideologies—different visions—of what our own world should be. But the American tradition and the Hebraic tradition have always agreed, not only on the possibility of building a Society which men might call Great, but, also on the social and ethical foundations upon which that Society must rest. To a remarkable degree, that similarity—that common vision—can be traced to the teachings of the Prophets. . . . "The Prophets articulated the belief that, for an individual to "know" God, his own life must exemplify those qualities which God himself exemplifies—God is merciful, so must man be compassionate—as God is just, so must man deal justly with his neighbors—as God is slow to anger, so must man be tolerant of others . . .

"But that belief in the equality of all men in the sight of God has been a truth fundamental to our religion over the ages. That democratic impulse in Jewish history is, really, "where Judaism differed"—and where America differed. So it is that our Nation and your religion must share outrage at unequal treatment of equal human beings.

"As President Lyndon Johnson has observed, "When any citizen denies his fellow, saying 'His color is not mine' or 'His beliefs are strange and different'—in that moment he betrays America through his forebearers created this Nation.

"The Prophets taught us that, in a sense, each man is responsible for every other man. The Prophets first gave us that urge toward social justice which has long characterized your faith—and has long been one of the most ennobling aspects of the American experience.

"The Prophets came forth as advocates for the poor and oppressed, and became the first leaders in social reform, admonishing your ancestors, "Justice, justice shalt thou pursue." And thus this Nation, like your own faith, is determined that man, being made "but little lower than angels" must not be degraded or defiled, but rather must be treated as what he is—the handiwork of a Divine Creator.

"The Jewish social outlook resulted in the development of distinctive institutions and arrangements to help the poor become self-supporting rather than to subsist on charity—This is the same conviction which characterizes the President's War on Poverty. . . .

"This Administration and this generation have come to recognize that without education there can be no social progress.

"This recognition also finds an echo in the fierce love of learning inculcated in your ancestors by the Rabbis of old, who were fond of saying that the entire world is poised on the breath of school children.

"To encourage learning, they gave youngsters honey cakes shaped in the letters of the alphabet to associate learning with sweetness.

"So we share much, your ancient faith and our young Nation. We share a belief in the fatherhood of God and the brotherhood of man—a dedication to the supremacy of law—a moral commitment to social justice and equality of opportunity—a belief that mankind's best hope lies in education, and a knowledge that God's most precious gift is the gift of peace. . . .

"And there are challenges as well to the American Jewish Community—challenges which are fateful for your survival as a people and as a religion.

"Can America stand prosperity as it has stood austerity? Can the American Jew—no longer spurred onward by the chaos of the ghetto, or the whip of intolerance—maintain the remarkable pace of his drive toward a more just, prosperous and meaningful life? Will he continue to speak out for liberal, humanitarian, progressive causes, as he has so often in the past—or will he value his newfound acceptance above his age-old duty?

"A thousand years in God's sight are but as yesterday, as a watch in the night. We are companions together on this earth for but a fleeting moment. But I believe that if we hold fast to those precepts, we can make our moment one of glory. We can make a mark upon our society and upon our age which is worthy of that common heritage—and worthy in the "sight of the Lord."

"In that spirit, in that determination, and in that confidence, I gratefully accept your honor."

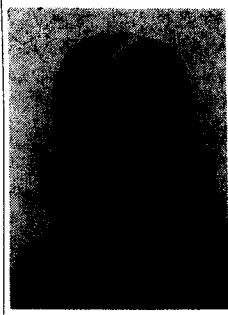
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Stern Debaters Defeat Seasoned YC Speakers



Bernice Golden

TAC News

During the coming months, the Torah Activities Committees will be concentrating on T'filah, Trumat Shaot, and Tzedakah.

Mincha is held everyday in the auditorium at 1:20 p.m. All girls who are free at this time are heartily urged to come up and daven t'zibur. The importance of T'filah cannot be over-emphasized. Whether or not one considers it obligatory for women to daven mincha, all will agree that the religiously conscious person should welcome the opportunity.

The committee on Trumat Shaot is in the process of forming new and additional study groups. All R.S. instructors have been requested to distribute questionnaires to their classes. Interested students are asked to return their cards to their R.S. teachers or contact one of the following persons: Shaine Friedman, Eileen Klavan, Ethel Pelcovitz, Yona Porush, Judy Weinreb. Every effort will be made to accommodate those interested in participating.

Mazel Tov

Mazel Tov to Rosalie Bayer, president of Stern Alumnae Association on her recent engagement to Ted Berman.

Mazel Tov to former Associate Editor of THE OBSERVER, 1963-1964, Esther Yablok on her engagement to David Wolf, Y.U. '64.

Engagements: Shelly Schulman '65 to Mitch Wolf Y.U. '64; Heni Fink '67 to Jerry Weisfogel Y.U. '68;

Birth: A special Mazel Tov to Rabbi and Mrs. R.S. Weinberg (Instructor in Bible and Jewish History), on the birth of a third daughter—P'hina Ora.

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Since time immemorial, it has been ascertained that of the two sexes, the female is particularly known for its verbosity. True to precedent, on Feb. 25, Gilda Schuchalter and Bernice Golden representing Stern College in the first official debate of the season, defeated two members of the Y.U. Debating team—Don Davis and Jonathan Helfand.

Rabbi Dr. Leo Jung, professor of Philosophy at Yeshiva University, Hon. George Postel, a Supreme Court Judge for the state of New York, and Rabbi Sholom Rephun, principal of Manhattan Day School, judged the debate on the topic, "Resolved: That in or-



Gilda Schuchalter

der to be a complete observant Jew one must live in Israel."

Taking the affirmative viewpoint the girls opened and concluded the evening's remarks. Yeshiva College debaters noticeably discredited the females' use of emotional appeals.

At the conclusion of the debate, before the final decision of the judges was announced, Dr. Jung took a few moments to express his personal opinion in regard to the discussion topic, with specific reference to what he referred to as the misuse of the word orthodoxy.

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House Of Hope

By JOAN SCARBOROUGH

House of Hope, written by Lynne R. Banks, painstakingly describes the fight and flight of a young man in search of his identity. As powerful as her first book, The L-Shaped Room, House of Hope reveals the problems which confront Aaron Franks, an upper class London Jew. He is a spoiled, cynical young man, completely dominated by his older, spinster sister. She controls his life and actions by forcing him to be a writer. She is interested only in fame, and, since she cannot achieve this, she wishes to bask in the limelight as her brother advances through her efforts and "self-sacrifice."

Her plan is fine until the antagonist steps into the story. Martha Fletcher, young, attractive and non-Jewish, begins as Aaron's secretary but becomes his lover. She is not only lover. She is the wedge between Aaron and his sister. Out of fear and love, she and Aaron form a strategy fight.

They flee to Israel, into the white heat of a desert kibbutz—he, to find identity she, to stay with the man she loves. But here, in place of peace and identity, a strange and unpredictable transformation occurs. They realize that there are bigger and more powerful things to believe in than the love of one individual for another.

In an effort to write a tempestuous love story, Miss Banks has created an interesting study of an individual in search of a place in life—in search of his identity. It is a fast moving, often emotional display of words describing a person who tries and fails to become a man. Even with his crutch of love, Aaron Franks cannot stand and face the world as an individual with a purpose in life. He has no purpose to lose because he has never found his purpose in living. The result is a moving account of an individual lost in his search for himself.

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Revival of Purim-Sing Tradition; Juniors Win Top Honors At Fete

By **SHERYL ASHENBERG**
Blaring old time favorite folk songs, the Juniors sang their way to success, at the Purim Sing held Wednesday March 10. Led by Hadassah Goldmann, Annette Kagan, Adele Levine, Elhel Pelcovitz, and Reda Ruth Newman, the class of '66 showed their ingenuity and sense of humor time and time again. A highlight of the Juniors' singing program was their Stern College Alma Mater. The outstanding part of the winning presentation was a purim skit based on the popular TV show "TW3". Jackie Friedman showed adlib ability under adverse conditions as Mrs. C. B. Motley. Our advice to Miriam Funk is KEEP YOUR HAT ON.

The Seniors did a top notch job of cutting long-haired music to fit the occasion of the Purim Cha-

giga and Sing. Beethoven, Brahms, and Bach never sounded like this! Led by Arlene Fruchter, this year's graduating class really proved their superior knowledge not only by their choice of music, but by their literary phraseology. The Senior skit depicted the life-long struggle between a man and his wife, the private life of Haman and Zeresh. Our Vice-president Barbara Hollander played a dual role as King Ahasuerus and a dome with skill and aplomb.

The Sophomores then took us back to the Wild West and showed us what Purim could be like. The Class of '67 provided a very moving tribute to our faculty read by Leah Laiman, while the rest of the class hummed "Home on the Range" as a background to "Ernstay Ollegecay and itsay eemedestay acultyfay."

Led by Heni Fink, Carole Fink, Leah Laiman, and Susan Ulman the Sophomores sang a beautiful University Alma Mater and a far from "seedy" comic song, Linda Lewis, Miriam Josowitz, Gilda Schuchalter, Shirley Eftlinger, and Esther Spenciner gave us many enjoyable moments as Orner Army, Hot-foot Harry, Muscle Mordy, and Sweet Essie-Lou (because she's so sweet and good).

The Class of '68 did its share in providing Purim frolic at this year's Chagiga. Led by Sheryl Ashenberg, Nancy Cohen, Judy Jacob, Susie Shustack, and Elissa Krupnick the Freshman brought America to Stern College. A highlight of their program was a

pledge in tribute to the "disunited schools of Yeshiva" where there is "no liberty or justice at all." The Freshmen seemed to feel that Stern College is peculiar and that we are not unique, but freak. Miriam Fink showed great vocal talent, with the help of Varda Katz, as Mordecai Washington when she told Haman B. Arnold (Sheryl Ashenberg) that he "faked out." Esther Ross (Sylvia Laufer) and Paul Reverse (Bernice Karasick) saved the day for the Continental Army of Shushanville.

To bring us down to earth after the entertainment, Esther Mann, the very capable chairman of the Chagiga, introduced a visiting anthropologist, who came to tell us about a recent discovery concerning an ancient pre-marital rite called "Cha-giga."

All girls contemplating spending a year studying in Israel are urged to contact Dr. Eidelberg as soon as possible.

The anthropologist bore an amazing resemblance to the well known Dean Vogel of a local and illustrious institution, but our Dean is not an anthropologist. The entire Student Body wishes to thank our Judges: Dr. Ostrau, Mrs. Shmidman, Rabbi Shmidman, and last, but certainly not least, Dr. Vogel for their sportsmanship and fine judgment in picking this year's winner and for taking our kidding good-naturedly. We know they agree with us when we say, "A good time was had by all."



Photo by Public Relations, Y.U.

Rabbi Shlomo Goron, head chaplain of the Israeli army, paid a visit to Stern on Monday, March 15. Almost 300 students & faculty attended a short assembly held between classes at which time Rabbi Goron spoke on the importance of American youths studying in Israel. Above, Rabbi Goron visits a class. Also pictured are left to right, Rabbi Mitchell Orlan (Hebrew Dept.), Dean Dan Vogel and Dr. Shlomo Eidelberg.

Shabbatons, Lectures Mark Yanveh Program Expansion

The annual Shabbaton of the New England Region of Yanveh was held last week-end, March 19-21 in Brookline, Mass. The theme of the convention was "The Role of the Oral and Written Law." Dr. Marvin Fox, chairman of the Department of Philosophy at Ohio State University, was the keynote speaker on Friday evening. He approached the theme from a philosophical point of view, explaining the relation and importance of the Oral Law as compared to the Written Law. After his address, a panel consisting of students from Harvard, Princeton, and Yale presented their arguments based on his speech. Dr. Fox then answered the arguments of the panel and the audience.

On Shabbos afternoon after the davening at the Young Israel of Brookline, Rabbi Jacob Weinberg, Rosh Yeshiva of Ner Israel of Toronto, gave a class for the boys in "Hilchos Talmud Torah of the Rambam." Mrs. Weinberg spoke to the girls about Yanveh, its purpose and the influence of the members. That afternoon Rabbi Weinberg addressed the convention on the theme from a halachic standpoint. The same procedure was followed, and a panel of three members was chosen to present their arguments. A heated debate then followed as a result of the arguments and opinions of the panel which were quickly settled by Rabbi Weinberg. However, this did arouse and stimulate conversation to the extent that the arguments were the main topic of conversation the week-end.

A Melavah Malka, sponsored by Yanveh, was held February 27 at Congregation Orzech Chaim. Dr. Agus, teacher of Jewish History at Y.U., was the guest speaker. He discussed the scientific approach to religion of spec-

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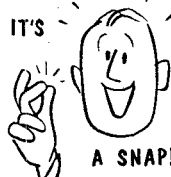
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