

**Yeshiva University  
Stern College for Women**

**Lower Intermediate Hebrew II  
Hebrew 1202 / Spring 2022**

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Office Hours: By appointment

בשביל ארבעה דברים נגאלו אבותינו ממצרים: בזכות נשים צדקניות, ובשביל שלא שינו את שמם, ובשביל שלא שינו את לשונם, ובשביל שהיו תולין ביטחונם בקב"ה. וכמו שהייתה גאולה ראשונה כן תהיה גאולה אחרונה.

מן המדרש

**Eligibility:**

Must complete 1201.

**Our Philosophy:**

Language is by imitation. Imitation is achieved by contact. That's how you learn your first language. When you use your native language, you don't make up your own grammar, vocabulary and pronunciation. You use the same grammar, vocabulary and pronunciation as people around you. You learn the rules of your language by constant contact with the language, first orally then by way of reading increasingly more elaborated textual data. The more one is exposed to a textual variety – the more one becomes familiarized with the linguistic foundations of a language, whether first, second, or third, and so does one's ability to use it accurately in speech or in writing.

We, the Hebrew faculty at Stern College for Women, believe in the natural process of language acquisition and on all levels of Hebrew instruction try to help you become familiarized with a growing vocabulary and internalize the rules of using words properly and accurately by way of paying close attention to the way Hebrew creates a meaningful expression. Our focus is greatly on INPUT. We believe that we can help you progress in Hebrew by close contact with various texts: by showing you how to assess new the linguistic data, look closely at the ways words are tied together to create a comprehensive sentence, a paragraph, and finally a complete textual unit.

**Goals:**

This course is designed to help students develop high level thinking strategies and active participation in analyzing Hebrew textual data, evaluating it and applying it inside and outside the classroom.

**Objectives:**

1. Introduce students to a variety of Hebrew texts and develop a constructive approach to reading and analyzing increasingly complex Hebrew written materials.
2. Vocabulary enlargement with a focus on words' use in context.
3. Development of grammatical skills required for Hebrew text analysis.
4. Development of communicative skills, both oral and written.

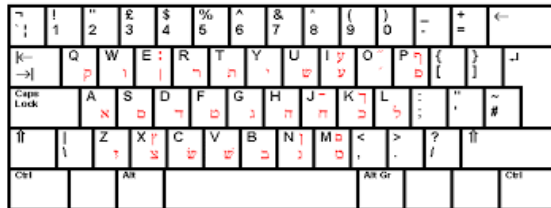
Course Structure and Materials:

This course is conducted entirely online, which means you do not have to be on campus to complete any portion of it. You will participate in the course using Yeshiva University's learning management system called **CANVAS** ([https:// https://yu.instructure.com/](https://yu.instructure.com/)).

The course is divided into 6 study units. Each unit is divided into 4 instructional segments. All course materials are designed for self-study allowing you to work on your own time, **within a given time frame** in accordance with the course schedule (see below). **You will have to follow due dates carefully and make sure your assignments are ready for submission on time!**

**The class will meet via Zoom during the 3rd day allocated for each unit for clarifications, live conversation, and a proctored writing assignment.**

- Announcements will be posted in Canvas on a regular basis and will appear in your Canvas email inbox. Please make certain to check them regularly, as they will important information/reminders about upcoming assignments and other matters concerning the course.
- **Make sure to submit your assignments on Canvas and NOT by email message.**
- **Students must download a Hebrew keyboard into their computers and learn to type in Hebrew.**<sup>1</sup>



**ASSIGNMENTS, QUIZZES, AND EXAMS**

- **Each unit of the course follows a similar Schedule of Activities.**
- 6 Units are divided into and equivalent of 4 classes. **Each portion requires ~ 120 minutes work (= 75 minutes class work + 45 minutes homework.)**
  1. 6 self-study narrated Power Point Presentation designed to develop your reading comprehension skills and grammatical analysis of Hebrew textual data.
  2. short writing assignment to be posted handed under “assignments” on Canvas
  3. 6 multiple choice quizzes
  4. 3 summary recordings to be handed in, your choice of 3 units out of 6.

**All quizzes will be administered on Canvas at the beginning of class time** on the date indicated in the unit’s schedule of activities.

<sup>1</sup> Hebrew keyboard stickers and/or covers can be purchased online

***All quizzes should be taken without notes and/or translation.***

5. Zoom meetings include: Proctored quiz, unit review, discussion, and/ or written assignment. The assignments may occasionally be proctored and must be written with no internal or external help.
- **The midterm and final exams will be administered on TopHat.** The exams will reflect the skills you have acquired in reading comprehension of Hebrew texts, your ability to read a Hebrew text analytically, and write a short essay on a related topic. Note that TopHat does not allow the use of a virtual keyboard so it is advisable to begin typing all course assignment on the computer from the beginning of the semester.

**TECH SUPPORT**

If you need technical assistance at any time during the orientation or to report a problem during the course, you can contact YU 24/7 Technical Support Center by mail at [helpdesk@yu.edu](mailto:helpdesk@yu.edu) or by phone 646-592-4357 / 646-592-HELP or 1-800-337-2975.

If you need help navigating Canvas go to the question mark symbol on the bottom of the left column of Canvas' home page and look for live chat or phone help for students (1-844-747-7611).

**Course of Study:**

**Introduction zoom meeting January 24**

<b>Unit 7</b> Jan 26, 31, Feb 2, 7
<b>Unit 8</b> Feb 9, 14, 16, 21
<b>Unit 9</b> Feb 23, 28, March 2, 7
<b>Midterm Exam: March 14 class time</b>
<b>Unit 10</b> March 21, 23, 28, 30
<b>Unit 11</b> April 4, 6, 11, 13
<b>Unit 12</b> April 27, May 2, 4, 9
<b>Review class : Wednesday May 11</b>

**Final Exam: Sunday May 18 9:00 AM**

**COURSE PARTICIPATION POLICY**

- Participation is essential to your success in this class. In distance education courses you are required to participate just as if you were in a face-to-face course. This means that in order to get full credit for participation, you will have to attend all scheduled/ mandatory Zoom classes, make time for the self-study lessons, and complete your lesson assignments, discussion assignments, and quizzes *on a timely basis*.
  - *Late work will not be accepted.* Assignments will not be available after the deadline.
  - If you have an extenuating circumstance, please contact me by private message *before the assignment is due* to make alternate arrangements.
  - If a student is absent from any course for any cause for more than half a semester and does not officially withdraw from the course, the student will receive a grade of G.
1. The final grade will be composed of the following:
    - 40% active class participation including quizzes and , recordings, and written assignments.
    - 60 % midterm and final examination

### **Academic Integrity**

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. If you remain enrolled in this course, you are indicating implicitly to the instructor that you have read, understand and accept the universities policies and procedures regarding academic integrity and dishonesty ([http://www.uiuc.edu/admin\\_manual/code](http://www.uiuc.edu/admin_manual/code))

- **Note that seeking any outside help in the learning process – including the study of all lessons, taking quizzes and exams, and submitting writing assignments, from any external source (internet included) – is counterproductive. It is also in violation of the university’s integrity policies and may result in adverse consequences.**

### **ACADEMIC SUPPORT**

Academic support is available to you if you are having any difficulties that could include the following but are not limited to these: understanding assignments, navigating research papers, issues with time management of your schedule and your life or general college adjustment, please make an appointment with Dr. Beth Hait. She is available Tuesdays and Wednesdays from 9am - 6pm. To make an appointment, go to [yu2.mywconline.com](http://yu2.mywconline.com). Click on the arrow next to "Academic Advisement" and scroll down to "Student Academic Support."